



SECRETARÍA DE EDUCACIÓN DISTRITAL
COLEGIO NUEVO SAN ANDRÉS DE LOS ALTOS I.E.D
"El Juego Base de toda experiencia Educativa"
ENGLISH- FIRST TERM
SKILL: READING ACTIVITY #1
PRIMARY SCHOOL: SECOND GRADE



TEACHER: _____ GRADE: _____ JM

STUDENT: _____ DATE: _____

PART I. READING VOCABULARY

1. Read the words about animals on the farm. Repeat three times to your teacher and classmates.



2. Read the animal and match with the correct translation.

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|-----------|---------|
| • Bull | Vaca |
| • Chicken | Cerdo |
| • Cow | Toro |
| • Goat | Cabra |
| • Horse | Conejo |
| • Pig | Pollo |
| • Rabbit | Gallo |
| • Rooster | Caballo |
| • Turkey | Gallina |
| • Goose | Pato |
| • Donkey | Abeja |
| • Lamb | Pavo |
| • Sheep | Ganso |
| • Hen | Burro |
| • Duck | Cordero |
| • Bee | Oveja |

PART II. READING COMPREHENSION

- Read the text about animals on the farm and answer the questions.

MY FARM

In my farm there are some animals. There are two yellow cats. There is a grey dog. There are four cows and there are two black horses. Also, there are three sheep and there is a pig. There are four ducks and there are five hens. There is a donkey and there is a white goose in the lagoon.



QUESTIONS:

1. How many cats are there in the farm? _____
2. How many horses are there in the farm? _____
3. How many ducks are there in the farm? _____
4. Is there a black dog in the farm?
a. Yes, there is.
b. No, there is not.
5. Is there a goose in the lagoon?
a. Yes, there is
b. No, there is not.